

Friday 1st May

Daily Activities

Reading at home

You should still be aiming to read for *at least 20 minutes everyday*.

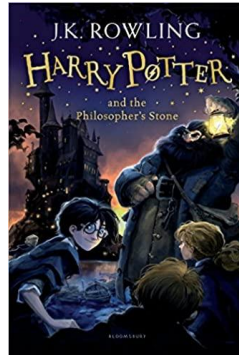
Remember, you can now take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password.

To check that the book you are reading has a quiz, you can check it using [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

Keep reading and exploring new worlds and adventures!

Daily Physical Activity

- Click on the following link where you will find a yoga routine to accompany the story: Harry Potter and the Philosopher's stone- you may want to find other routines once you reach the website.
<https://www.youtube.com/watch?v=R-BS87NTV5I>
- Yoga can enhance your strength, coordination and flexibility, while encouraging body awareness and self-esteem. It can also promote a sense of calmness-why not give it a go?



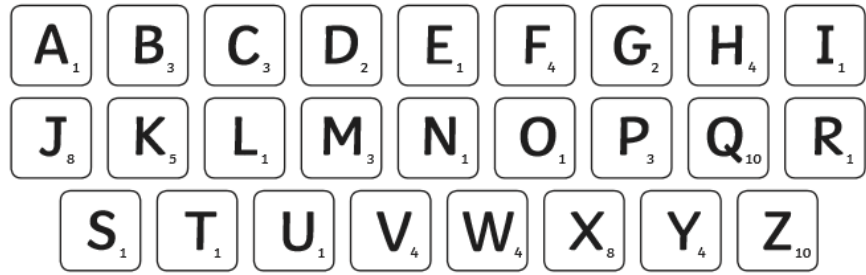
English

Daily spelling practice

- You may choose to use the strategies shared in Wednesday's PowerPoint to continue to practise this week's spellings/focus words (see next slide) or alternatively you can complete the task below.

- Task:** Write each of the focus words listed below or on the next slide and use the letter tiles to work out the value of each word. One has been done for you. You can print this slide and write in the table or alternatively you could draw your own table in your English Homework book.

- Focus words:** dialogue, fatigue, tongue, catalogue, rogue, vague, meringue, colleague, intrigue and league.



spelling word	values	total
league	1 + 1 + 1 + 2 + 1 + 1 =	7

This week's spellings/focus words:

catalogue

colleague

dialogue

fatigue

intrigue

league

meringue

vague

rogue

tongue

WALT write a persuasive text.

- WILF
- You have already done all the hard work for this activity when you completed your plan yesterday. Make sure you use it and the presentation from Monday to remind you how to structure your writing!
- Remember to start with an introduction where you state your main argument and give your three supporting reasons – no detail yet though.
- The following three paragraphs are on your plan – don't forget to miss a line and indent when you start a new paragraph.
- Make sure you finish off with a conclusion.
- Don't forget to use those conjunctions and persuasive/WOW words.

Now you have finished writing...

- Make sure you read your work out loud to check it makes sense.
- How's your spelling? Any words you have used from this week's PowerPoint should be correct – double check!
- Check those basics too – have you used a capital letter for Italy all the time? Have you started each sentence with a capital letter? If you started a sentence with a subordinating clause, have you put a comma after it? Check, check and check again!
- When you are happy with your writing, read it to a grown up in your house. Have you persuaded them that Italy is the best country to visit for a holiday?

Maths



- Aim to spend 15 minutes playing on TT Rock Stars. If you are unable to access TT Rockstars online, work through the paper booklet you were given.

10-4-10

Complete in the same way as we do in school. Aim to complete as many questions as you can in 10 minutes. Miss them out if you're spending too long thinking about how to tackle them. You don't need to write the question. Only show your workings if you need to. You should use the squares in your Maths homework book as this will help you set out any written methods.

1. Write 26 hundredths as a decimal number.
2. $3 - \text{five sixths} =$
3. $6 - \text{One fifth} =$
4. $7 \times \underline{\hspace{2cm}} = 35 \times 2$
5. $44.05 + 15.7 =$
6. Three eighths of 72 =
7. $659 \times 7 =$
8. $\underline{\hspace{2cm}} = 316 \times 8$
9. $255 \div 5 =$
10. $86 \times 4 = 1,000 - \underline{\hspace{2cm}}$

Extension

11. $6 \times 7 \times 5 =$
12. $10 \times 2 \times 3 =$
13. $560 \div 8 = \underline{\hspace{1cm}} \times 10$
14. $0.75 + \underline{\hspace{2cm}} = 2$
15. $2 - 1.19 =$
16. $100 \times 4.4 =$
17. $\underline{\hspace{2cm}} \times 1000 = 2900$
18. $15.7 \times 100 = 2000 - \underline{\hspace{2cm}}$
19. Three quarters of 68 =
20. If I count in 3's from 0, will I say 100?

10-4-10 **Answers**

1. Write 26 hundredths as a decimal fraction. **0.26**
2. 3 – five sixths = **Thirteen sixths or two whole ones and one sixth**
3. 6 – one fifth = **29 fifths or five whole ones and four fifths**
4. $7 \times \underline{10} = 35 \times 2$
5. $44.05 + 15.7 = \underline{59.75}$
6. Three eighths of 72 = **27**
7. $659 \times 7 = \underline{4,613}$
8. $\underline{2,528} = 316 \times 8$
9. $255 \div 5 = \underline{51}$
10. $86 \times 4 = 1,000 - \underline{656}$

Extension

11. $6 \times 7 \times 5 = \underline{210}$
12. $10 \times 2 \times 3 = \underline{60}$
13. $560 \div 8 = \underline{7} \times 10$
14. $0.75 + \underline{1.25} = 2$
15. $2 - 1.19 = \underline{0.81}$
16. $100 \times 4.4 = \underline{440}$
17. $\underline{2.9} \times 1000 = 2900$
18. $15.7 \times 100 = 2000 - \underline{430}$
19. Three quarters of 68 = **51**
20. If I count in 3's from 0, will I say 100? **No, $100 \div 3 = 33$ remainder 1**

NEW learning-you've not been taught this in year 4 before

W.A.L.T: order amounts of money.

•You should click and follow the following link: <https://whiterosemaths.com/homelearning/year-4/>

Once you reach the website click: [Summer Term-Week 2 \(w/c: 27th April\)-Lesson 4-ordering money-click on the image/video](#)

This is a video explaining the concept in various ways like we would do in school. You can pause, rewind or fast forward at any time.

•There are questions for you to think about during the video but you don't have to write down the answers to those if you don't want to. There are also points in the video where you can pause it and complete suggested questions on the sheets. These are in black and white on the following slides so that you can print them out and write on them **if you wish**; alternatively you could write the answers in your maths homework book.

•If you would prefer to watch all the video first and then attempt the worksheets (on the following slides) that is fine too. If you look at the worksheet and feel confident to attempt without watching the video, again, that is fine- you don't have to watch it. You can use the answers (which follow the question slides-no cheating though!) to self mark-if you've made lots of errors and you didn't watch all of the video-it is essential you watch it next time.

★ Questions 1-4

★★ Questions 1-5

★★★ Questions 1-8

As we're not there to check your understanding throughout the lesson, instead of having challenges for you to move on to, we have used the stars slightly differently-above you will see the question numbers which we'd like you to concentrate on. Start with the star you often start on, in maths, and then you can always continue on if you feel confident but **do not** pressure yourself to.


Ordering money

1 What is the value of the digit 2 in these amounts?


- a) 524p _____
- b) £24 and 50p _____
- c) £54.02 _____
- d) 5,240p _____
- e) £42.54 _____
- f) 2,544p _____

2 Write $<$, $>$ or $=$ to compare each pair of amounts.


a)




○



b)



○



3 Draw three coins in each box to make the statements correct.

£26.70

$<$



£26.70

$>$



£26.70

$=$



4 Write $<$, $>$ or $=$ to compare the amounts.

a) 743p 734p d) £40.07 4,003p

b) £37.40 £37.04 e) 4,037p £40.37

c) £3.74 734p f) 7,304p £73.40

5 a) Write the amounts in ascending order.

270p 2,007p 2,700p 720p 7,020p

b) Write the amounts in descending order.

£4.65 £46.50 £6.45 £45.60 £46.05

c) Write the amounts in ascending order.

£21.89 1,289p 8,291p £82.19 9,128p

d) Write the amounts in descending order.

£5.05 550p 5,500p £50.50 £55.05

6 Huan has three different silver coins in his hand.

What amounts could he have?

Write them in ascending order.

7 Teddy has £6.55 and Annie has 673p.

Dexter has more money than Teddy, but less than Annie.

I only have one copper coin.

Dexter



a) How much money could Dexter have?

£

8 What could the missing amount of money be?

369p < £ . < £16.63

Use the digit cards to complete the inequality.



Use each digit card once only.

You do not need to use every card.

Helpful hint: remember ascending order means 'going up' from smallest to largest-remember 'd for descending, d for down'.

1 What is the value of the digit 2 in these amounts?

- a) 524p 20p
- b) £24 and 50p £20
- c) £54.02 2p
- d) 5,240p £2
- e) £42.54 £2
- f) 2,544p £20

2 Write <, > or = to compare each pair of amounts.

a)

>

b)

<

3 Draw three coins in each box to make the statements correct.

£26.70

<

e.g.

Which ever coins you draw the total must be greater than £26.70

£26.70

>

Which ever coins you draw the total must be less than £26.70

£26.70

=

Answers

- 4 Write $<$, $>$ or $=$ to compare the amounts.
- a) 743p $>$ 734p d) £40.07 $>$ 4,003p
b) £37.40 $>$ £37.04 e) 4,037p $=$ £40.37
c) £3.74 $<$ 734p f) 7,304p $<$ £73.40

- 5 a) Write the amounts in ascending order.
- 270p 2,007p 2,700p 720p 7,020p
- 270p 720p 2,007p 2,700p 7,020p
- b) Write the amounts in descending order.
- £4.65 £46.50 £6.45 £45.60 £46.05
- £46.50 £46.05 £45.60 £6.45 £4.65
- c) Write the amounts in ascending order.
- £21.89 1,289p 8,291p £82.19 9,128p
- 1,289p £21.89 £82.19 8,291p 9,128p
- d) Write the amounts in descending order.
- £5.05 550p 5,500p £50.50 £55.05
- £55.05 5,500p £50.50 550p £5.05

- 6 Huan has three different silver coins in his hand.
What amounts could he have?
Write them in ascending order.

35p 65p 75p 80p

- 7 Teddy has £6.55 and Annie has 673p.

Dexter has more money than Teddy, but less than Annie.

I only have one copper coin.

Dexter



- a) How much money could Dexter have? e.g. £

- 8 What could the missing amount of money be?

e.g. 369p $<$ £ $<$ £16.63

Use the digit cards to complete the inequality.



Use each digit card once only.

You do not need to use every card.

The amount must be more than £3.69 but less than £16.63 and you can only use the numbers on the cards available.

French

At the end of last term, we started looking at hobbies and sports. Some of you will have already done this lesson so you don't have to complete the worksheet if you are one of the children that's already done it. Instead, you can practise answering the questions orally. If you haven't completed the worksheet that follows, then you can do both-speaking and writing. The following slides are there to remind you of the French for each hobby-how many have you remembered?

Q: Can I answer a question about hobbies?

- I can answer the question 'Tu aimes...?' orally, using one of four sentence starters.
- Do you remember what the sentence starters (on the sheet) mean in English? (if not, your first job is to use the internet, e.g. Google translate to remind yourselves what they mean?)

Les passe-temps

(Hobbies)



le football

Les passe-temps

(Hobbies)



l'équitation

Les passe-temps

(Hobbies)



la natation

Les passe-temps

(Hobbies)



le skateboard

Les passe-temps

(Hobbies)



la lecture

Les passe-temps

(Hobbies)



le dessin

Les passe-temps

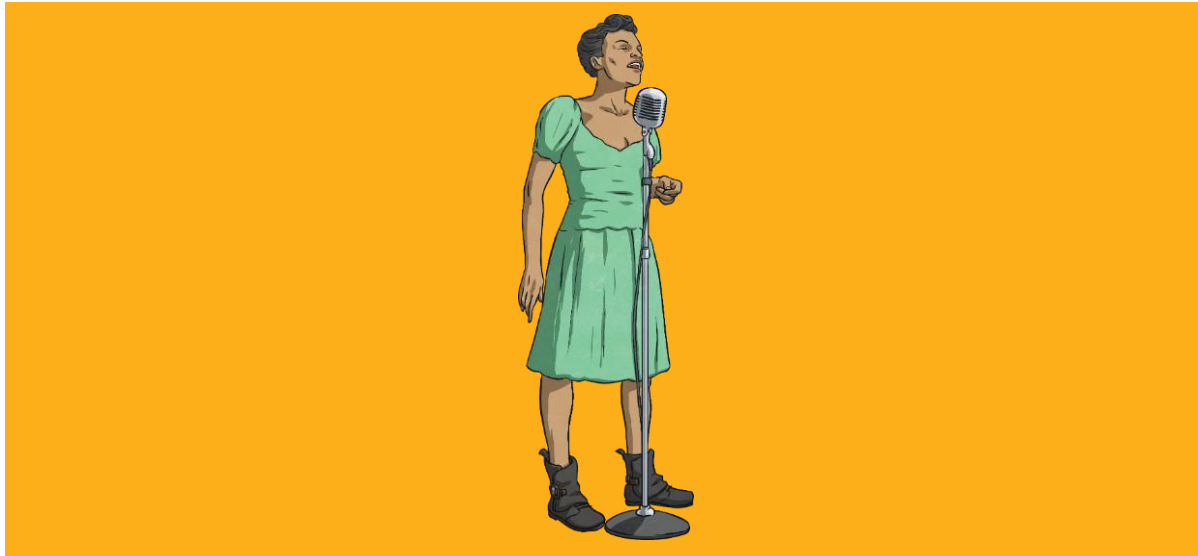
(Hobbies)



l'informatique

Les passe-temps

(Hobbies)



le chant

Les passe-temps

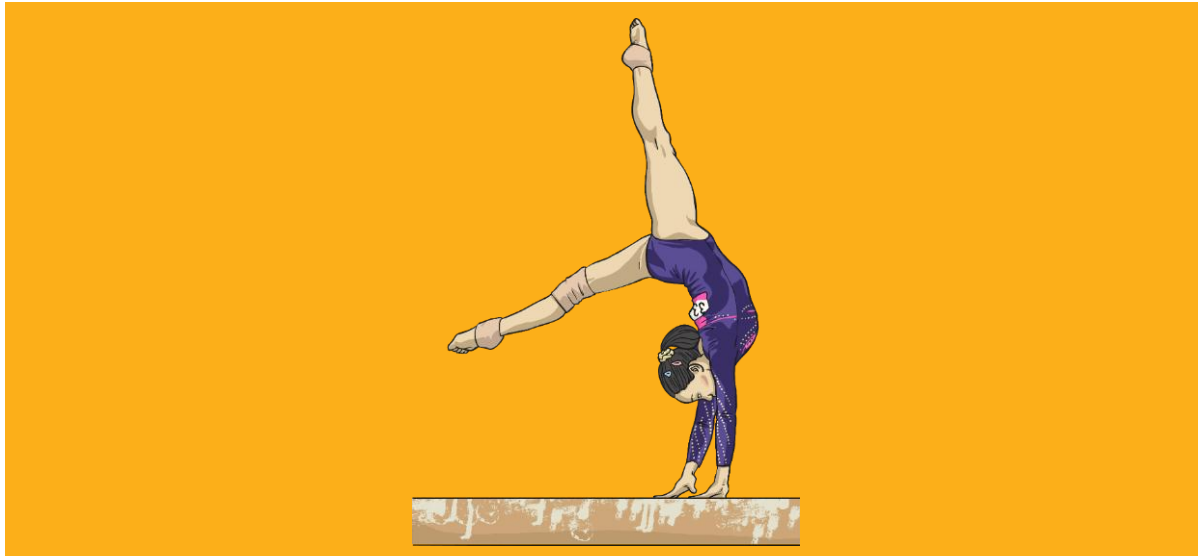
(Hobbies)



le cricket

Les passe-temps

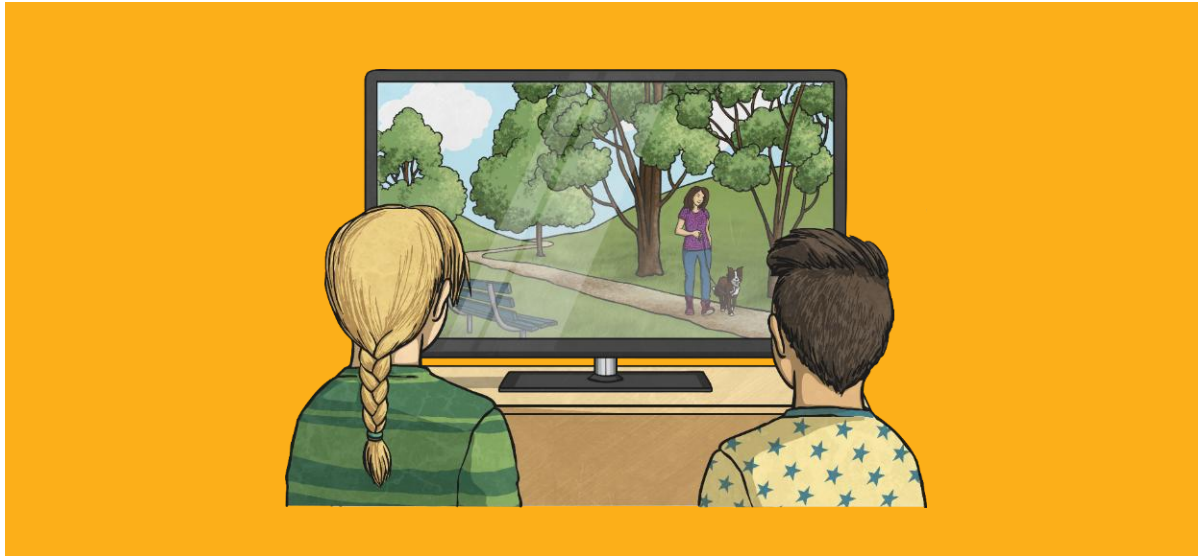
(Hobbies)



la gymnastique

Les passe-temps

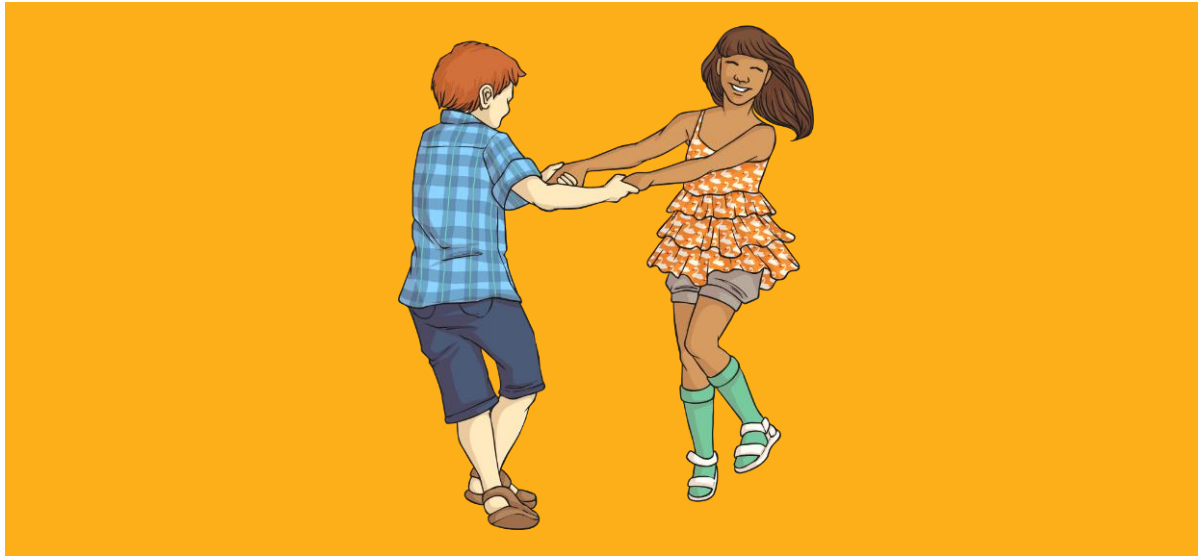
(Hobbies)



la télévision

Les passe-temps

(Hobbies)



la danse

Answer the questions about the hobbies, stating whether (and how much) you like or dislike each.

Use these sentence starters:

Oui, j'adore...

Non, je n'aime pas...

Oui, j'aime...

Non, je déteste...

Tu aimes le football ?

Tu aimes la natation ?

Tu aimes la télévision ?

Tu aimes le chant ?

Tu aimes le cricket ?

Tu aimes l'informatique ?

Tu aimes la danse ?

Tu aimes le dessin ?